

Month's Overview

Class: 2	1st April - 22nd April 2021
Subject	Concepts and Skills
EVS	<p>Theme- History of mankind</p> <p>Central Idea: How we live today is influenced by the way people lived in the past.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Changes and connections in human lifestyles from past to present ● Reasons for changes in human lifestyles ● How discoveries are connected with human needs <p>Recap of all previous themes</p>
ENGLISH	<p>Phonics, Spelling and Vocabulary</p> <ul style="list-style-type: none"> ● Build and use collections of interesting and significant words ● Apply knowledge of phonemes effectively while reading and spelling ● Secure the spelling of high frequency words, decoding words and common irregular words ● Discuss meaning of unfamiliar words encountered in reading ● Use a dictionary to find the spelling, meaning of words and antonyms ● Practice new words and their spellings <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> ● Use a variety of simple organisational devices (eg. headings and captions, instructions)

- Develop awareness of simple punctuation (full-stop, question mark, comma) and begin to notice the use of quotation marks
- Use apostrophe to indicate possession
- Frame a complete sentence using full stops and capital letters/question mark
- Read and Respond to question words (eg what, where, when, who, why)
- Identify and use of verbs and adverbs in a sentence and understand its function in a sentence
- Use tenses (past and present) in a sentence
- Use helping verbs (is , am , are , was and were)
- Use the conjunctions (and, but, because, so) and understand its function in a sentence
- Identify and use the nouns (common and proper nouns, number and gender) in a sentence and understand its function in a sentence
- Identify the pronouns - it, his, her, they and use it in a sentence appropriately

Reading

- Extend the range of common words recognised on sight
- Locate words by initial letter in simple dictionaries
- Apply knowledge of phonemes and word parts in tackling unfamiliar words
- Use context and sentence structure to help establish meaning
- Read simple fiction and non-fiction books independently
- Predict story endings
- Read poems and comment on words and sounds, rhyme and rhythm
- Understand time and sequence in story narratives. Read and follow simple

instructions (eg in a recipe of lemonade or iced tea)

- Scan a page to find where information is located
- Find answers to questions by reading a section of text
- Make simple inferences from the words on the page (eg. about feelings)
- Use the conjunctions (and, but, because, so) and understand its function in a sentence

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- Predict story endings
- Read poems and comment on words and sounds, rhyme and rhythm
- Understand time and sequence in story narratives.
- Read and follow simple instructions (eg in a recipe)
- Scan a page to find where information is located
- Find answers to questions by reading a section of text
- Make simple inferences from the words on the page (eg. About feelings)

Writing

- Form letter correctly and consistently
- Spell accurately the common words that can be read
- Apply knowledge of phonemes and spelling patterns in writing independently
- Recount events and experiences
- Choose interesting words and phrases (eg in describing people and places)

	<ul style="list-style-type: none"> • Find alternatives to and/then in developing a narrative and connecting ideas • Use language of time (eg suddenly, after, that) • Write simple evaluations of books read • Make simple notes from a section of non-fiction texts as a model • Write answers to questions in a few sentences with logical connections
<p>MATHS</p>	<p>Number system</p> <ul style="list-style-type: none"> • Distinguish between the place value and face value of a digit • Express hundreds in tens • Represent problems involving addition and subtraction using +, -, = appropriately. • Add or subtract two or three, 2 digit and 3 digit numbers, with OR without regrouping (move from concrete objects to paper and pencil) • Interpret mathematical statements and write signs +, -, =, <, > appropriately <p>Algebra</p> <ul style="list-style-type: none"> • Identify and describe a rule for a repeating pattern or number sequence • Find missing element(s) in a pattern of numbers or shapes • Create and describe own repeating pattern <p>Measurement</p> <ul style="list-style-type: none"> • Understand and use the terms cubit, foot, span, palm, finger (digit), width • Use the centimeter ruler to measure small lengths and small distances • Understand that 1 meter (m) = 100 cm and measure objects in meters and centimeters • Recognize and work with mass units like 10kg, 5kg, 2kg, 1kg, 500g, 200g,

100g, 50g

- Understand 1kg is equal to 1000g
- Solve word problems related to weight using addition or subtraction skills learnt (using only kg as unit)
- Use non standard measuring equipment like cups, glasses, buckets to measure capacity
- Understand and use the standard units litre and millilitre and note that 1 litre = 1000 ml

Geometry

- Identify different type of lines (straight and curved lines)
- Draw a straight line of given length using a ruler
- Recognize open and closed curves in the environment
- Recognize and identify 2 D shaped objects (rectangle, square, triangle, circle, oval) and understand their properties
- Recognize and identify 3D shaped objects (cuboid, cube, sphere, cylinder, cone) and identify corners, edges and faces of the same
- Identify symmetry in nature through recognizing shapes in the environment
- Create different shapes by dividing basic shapes eg. From one square two rectangles, two triangles, four squares, etc OR understand that every shape can be a compound of 2 or more shapes.

Time and calendar

- Understand the terms day, night, noon, morning, evening, afternoon
- Read time to the hour, half hour
- Understand that 1 hour is equal to 60 minutes (introduce hour and minute hand of the clock)

	<ul style="list-style-type: none"> ● Know the relationship of days to week, weeks to month, months to year ● Know the number of days in a month (30,31,28,29) <p>Data handling</p> <ul style="list-style-type: none"> ● Read pictographs and also answer questions related to it ● Read Venn diagram (through practical experiences)
HINDI	<p>Listening and Speaking</p> <ul style="list-style-type: none"> ● Attempt to express ideas precisely using a growing vocabulary ● Show awareness of the listener by including relevant details ● Add a few sentences to a story sequence <p>Grammar</p> <ul style="list-style-type: none"> ● Establish the concepts of swaras, vyanjans and matras ● Identify simple punctuation marks and use them appropriately in reading and writing (full stop, question mark, comma) ● Identify antonyms, gender, vachan and noun words and frame sentences using them ● Understand and use 'Nukta' in Urdu and Farsi words (j_mIn, naj) <p>Reading and Writing</p> <ul style="list-style-type: none"> ● Read simple fiction and non-fiction books and share thoughts with others ● Understand the difference between Sa, Sha, Shha (s,x,8) ● Write in clear sentences using appropriate word formation, consistent spacing, sequence and simple punctuation (full stop, question mark, comma) ● Begin to write a few sentences (5 to 10 lines) based on own thoughts and experiences. ● Use the structures of familiar poems, slogans and stories to develop own writing (4- 5 sentences)

	<ul style="list-style-type: none">• Form titles for stories/poems
ICT	Skills <ul style="list-style-type: none">• Be able to make representational figures using paint tools• Be able to understand the characteristics of computer• Recap of all previous topics (word, paint)

List of Vocabulary for the Coming Month

History

Mankind
Timeline
Ancestral
Manuscripts
Weapons
Seals
Sources
Sequencing
Historians
Europe
Common Era
Before Common Era
Anno Domini
Latin
Hominids
Hunter gatherers
Gestures
Imitating
Tools
Surplus
Community
Taming
Domesticated
Ploughing
Sledges
Raft
Propellers
Metal
Measuring
Minutes
Pictographs
Regrouping